

From: [Vankeerbergen, Bernadette](#)
To: [Farmer, Alan](#); [Lowry, Debra](#)
Cc: [Heysel, Garrett](#); [Taleghani-Nikazm, Carmen](#)
Subject: English 2464
Date: Tuesday, December 04, 2018 1:18:00 PM
Attachments: [image001.png](#)

Dear Professor Farmer and Debra,

On Wednesday, November 28, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a proposal for new course English 2464 (with GE VPA).

The panel unanimously approved the course with one recommendation and three contingencies:

- Recommendation: Course proposal document: P. 2: End of paragraph on course evaluations: Remove reference to “video games studies” (probably cut/pasted from somewhere else).
- Contingencies:
 - Syllabus: P. 1: The paragraph on “Expected Learning Outcomes for the General Education” refers to the Arts and Humanities umbrella category that was used under quarters (but has not been used since then). Furthermore, the GE language does not clearly differentiate goals from ELOs and uses wording that differs slightly from the boilerplate. Request to use <https://asccas.osu.edu/curriculum/ge-goals-and-learning-outcomes#Visual%20and%20Performing%20Arts>
 - GE assessment plan:
 - For ELO1: Which assignment exactly is referred to in the sentence that mentions “a close analysis of a comic”? Furthermore, class discussion cannot be used as a reliable, measurable assessment method (request to remove).
 - For ELO2: According to the syllabus, the course as currently designed does not include a final project. Therefore, a final project cannot be used as a direct method of assessment for this ELO.
 - For both ELOs: For level of student achievement: It is not recommended that assignment grades be used for GE ELO assessment since in most instances grades include many other factors than solely the effectiveness of the course in achieving the GE ELOs. (Indeed, most instructors will have predetermined criteria that they use to give a grade to a course assignment—including, for example, criteria related to their students’ writing skills—and there may not be a link between those criteria and each specific GE ELO.) It is preferable to use a rubric tied to each GE ELO.
 - If the course will be accepted in the English major (even as an elective), provide an updated curriculum map.

I will return the course to the initiator queue via curriculum.osu.edu so that the Department of English can address the feedback of the Panel.

Should you have any questions about this feedback, do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the A&H2 Panel; cc’d here), or me.

My best,
Bernadette



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